Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: ASBURY PARK HIGH

SCHOOL CODE: 010

DISTRICT NAME: ASBURY PARK CITY

DISTRICT CODE: 0100

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less that	n 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	NO	NO	YES	YES
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

Yes

40 of 40

SCHOOL NAME: BANGS AVE

SCHOOL CODE: 020

DISTRICT NAME: ASBURY PARK CITY

DISTRICT CODE: 0100

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	n 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: BRADLEY ELEMEMTARY

SCHOOL CODE: 040

DISTRICT NAME: ASBURY PARK CITY

DISTRICT CODE: 0100

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MIDDLE SCHOOL

SCHOOL CODE: 070

DISTRICT NAME: ASBURY PARK CITY

DISTRICT CODE: 0100

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	32 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	1 40 students in a group		for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: THURGOOD MARSHALL PRIMARY

SCHOOL CODE: 100

DISTRICT NAME: ASBURY PARK CITY

DISTRICT CODE: 0100

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: BELMAR ELEMENTARY

SCHOOL CODE: 020

DISTRICT NAME: BELMAR BORO

DISTRICT CODE: 0270

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	nn 40 students in a group		for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: BRIELLE ELEMENTARY

SCHOOL CODE: 020

DISTRICT NAME: BRIELLE BORO

DISTRICT CODE: 0560

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

Yes

40 of 40

SCHOOL NAME: FREEHOLD LEARNING CENTER

SCHOOL CODE: 040

DISTRICT NAME: FREEHOLD BORO

DISTRICT CODE: 1640

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			e Safe bor
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: INTERMEDIATE

SCHOOL CODE: 060

DISTRICT NAME: FREEHOLD BORO

DISTRICT CODE: 1640

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	an 40 students in a group		0 for students in a group; 35 with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	get		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PARK AVENUE ELEM SCHOOL

SCHOOL CODE: 070

DISTRICT NAME: FREEHOLD BORO

DISTRICT CODE: 1640

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	40 students in a group		for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

YES

40 of 40

SCHOOL NAME: COLTS NECK HIGH SCHOOL

SCHOOL CODE: 010

DISTRICT NAME: FREEHOLD REGIONAL

DISTRICT CODE: 1650

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	n 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	NO		YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: FREEHOLD BOROUGH HIGH

SCHOOL CODE: 050

DISTRICT NAME: FREEHOLD REGIONAL

DISTRICT CODE: 1650

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups

2004 STATE ASSESSMENT: HSPA

	Number of	Indicators Made	32 of 4	0
Mad	e 2004 AYP B	Senchmark Target		le Safe rbor
ı (-) de	notes less than 20 for students w	for students in a group; ith disabilities	35	
		U 1	35 LAL	Math
	for students w	ith disabilities		Math
	for students w	ith disabilities Math		Math NO

No

School Made AYP

					1141	DOI
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Made 95% Participation Rate

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: FREEHOLD TWP HIGH

SCHOOL CODE: 055

DISTRICT NAME: FREEHOLD REGIONAL

DISTRICT CODE: 1650

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: HOWELL HIGH

SCHOOL CODE: 060

DISTRICT NAME: FREEHOLD REGIONAL

DISTRICT CODE: 1650

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targer (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: MANALAPAN HIGH

SCHOOL CODE: 070

DISTRICT NAME: FREEHOLD REGIONAL

DISTRICT CODE: 1650

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	•	-	-		
Hispanic	-	•	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	·t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: MARLBORO HIGH

SCHOOL CODE: 080

DISTRICT NAME: FREEHOLD REGIONAL

DISTRICT CODE: 1650

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	n 40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: HENRY HUDSON REG SCHOOL

SCHOOL CODE: 050

DISTRICT NAME: HENRY HUDSON REGIONAL

DISTRICT CODE: 2120

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	•		
Asian/Pacific Islander	-	-	-	•		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: HOWELL TWP M S NORTH

SCHOOL CODE: 025

DISTRICT NAME: HOWELL TWP

DISTRICT CODE: 2290

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: HOWELL TWP M S SOUTH

SCHOOL CODE: 027

DISTRICT NAME: HOWELL TWP

DISTRICT CODE: 2290

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP E	Made Safe Harbor		
	An (-) denotes less tha	An (-) denotes less than 40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: KEANSBURG HIGH SCHOOL

SCHOOL CODE: 010

DISTRICT NAME: KEANSBURG BORO

DISTRICT CODE: 2400

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP I		e Safe rbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JOSEPH BOLGER MIDDLE SCH

SCHOOL CODE: 030

DISTRICT NAME: KEANSBURG BORO

DISTRICT CODE: 2400

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Par	ticipation Rate	Rate Made 2004 AYP Benchmark Targe		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JOSEPH C CARUSO SCHOOL

SCHOOL CODE: 050

DISTRICT NAME: KEANSBURG BORO

DISTRICT CODE: 2400

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	39 of 40

Groups			Made 2004 AYP I	Made Safe Harbor		
			An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: KEYPORT HIGH

SCHOOL CODE: 050

DISTRICT NAME: KEYPORT BORO

DISTRICT CODE: 2430

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LONG BRANCH HIGH

SCHOOL CODE: 050

DISTRICT NAME: LONG BRANCH CITY

DISTRICT CODE: 2770

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LONG BRANCH MIDDLE

SCHOOL CODE: 060

DISTRICT NAME: LONG BRANCH CITY

DISTRICT CODE: 2770

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	31 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	YES	NO
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: A A ANASTASIA

SCHOOL CODE: 065

DISTRICT NAME: LONG BRANCH CITY

DISTRICT CODE: 2770

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

Yes

40 of 40

SCHOOL NAME: AUDREY W. CLARK SCHOOL

SCHOOL CODE: 090

DISTRICT NAME: LONG BRANCH CITY

DISTRICT CODE: 2770

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MANALAPAN-ENGLISHTOWN MID

SCHOOL CODE: 060

DISTRICT NAME: MANALAPAN-ENGLISHTOWN REG

DISTRICT CODE: 2920

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (-)		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: MATAWAN REG HIGH

SCHOOL CODE: 050

DISTRICT NAME: ABERDEEN REGIONAL

DISTRICT CODE: 3040

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	YES	NO		NO
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: MIDDLETOWN H S NORTH

SCHOOL CODE: 050

DISTRICT NAME: MIDDLETOWN TWP

DISTRICT CODE: 3160

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	•	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	·t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

YES

40 of 40

SCHOOL NAME: MIDDLETOWN H S SOUTH

SCHOOL CODE: 053

DISTRICT NAME: MIDDLETOWN TWP

DISTRICT CODE: 3160

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

Yes

40 of 40

SCHOOL NAME: BAYSHORE MIDDLE SCHOOL

SCHOOL CODE: 055

DISTRICT NAME: MIDDLETOWN TWP

DISTRICT CODE: 3160

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: THORNE MIDDLE SCHOOL

SCHOOL CODE: 059

DISTRICT NAME: MIDDLETOWN TWP

DISTRICT CODE: 3160

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w				
	LAL	Math	LAL	Math	LAL	Math	
Total Population	YES	YES	YES	YES			
Students with Disabilities	YES	YES	NO	NO	NO	NO	
Limited English Proficient Students	-	-	-	-			
White	YES	YES	YES	YES			
African American	-	-	-	-			
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	-	-	-	-			
Other	-	-	-	-			
Economically Disadvantaged	-	-	NO	YES	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

36 of 40

SCHOOL NAME: MONMOUTH REG HIGH

SCHOOL CODE: 050

DISTRICT NAME: MONMOUTH REGIONAL

DISTRICT CODE: 3270

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	•	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

Made 95% Participation Rate

An (-) denotes less than 40 students in a group

LAL

YES

YES

YES

YES

YES

SCHOOL NAME: NEPTUNE HIGH SCHOOL

SCHOOL CODE: 050

DISTRICT NAME: NEPTUNE TWP

DISTRICT CODE: 3510

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups

Total Population

African American

Asian/Pacific Islander

White

Hispanic

Other

Students with Disabilities

Limited English Proficient Students

American Indian/Native American

Economically Disadvantaged

2004 STATE ASSESSMENT: HSPA

Made 2004 AYP	Benchmark Target	Mad	e Safe
		Har	cbor
(-) denotes less than 2	0 for students in a group; 35		
for students	with disabilities		
LAL	Math	LAL	Math
YES	YES		
NO	NO	YES	NO
-	-		
YES	YES		
YES	YES	_	
-	_		

YES

YES

No

39 of 40

School Made AYP

Number of Indicators Made

jg	 			
School Attendance Rate: Met Target		Drop-Out Rate: Met Targe	t	
(For elementary and middle schools)		(For high schools)		

YES

Math

YES

YES

YES

YES

An

YES

YES

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

Made 95% Participation Rate

An (-) denotes less than 40 students in a group

LAL

YES

YES

YES

YES

SCHOOL NAME: NEPTUNE MIDDLE SCHOOL

SCHOOL CODE: 055

DISTRICT NAME: NEPTUNE TWP

DISTRICT CODE: 3510

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups

Total Population

African American

White

Students with Disabilities

Limited English Proficient Students

2004 STATE ASSESSMENT: GEPA

	Number of 1	Indicators Made	0	
Mad	e 2004 AYP B	Mad	e Safe	
			Hai	rbor
An (-) de	notes less than 20 for students w	for students in a group;		rbor
				Math
	for students w	ith disabilities	35	
	for students w	ith disabilities Math	35 LAL	
	for students w LAL NO	ith disabilities Math YES	35 LAL NO	Math

YES

No

NO

School Made AYP

Asian/Pacific Islander	-	ı	-	-		
American Indian/Native American	-	•	-	-		
Hispanic	-	•	-	-		
Other	-	1	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et .		

Math

YES

YES

YES

YES

NO

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: GABLES

SCHOOL CODE: 061

DISTRICT NAME: NEPTUNE TWP

DISTRICT CODE: 3510

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Par	ticipation Rate	Rate Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	•		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: RIDGE AVE SCHOOL

SCHOOL CODE: 080

DISTRICT NAME: NEPTUNE TWP

DISTRICT CODE: 3510

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	1		
Economically Disadvantaged	-	-	-	1		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: SHARK RIVER HILLS

SCHOOL CODE: 090

DISTRICT NAME: NEPTUNE TWP

DISTRICT CODE: 3510

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP I	YP Benchmark Target		e Safe bor
	An (-) denotes less than	n 40 students in a group		for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

35 of 40

SCHOOL NAME: OCEAN TWP HIGH

SCHOOL CODE: 030

DISTRICT NAME: OCEAN TWP

DISTRICT CODE: 3810

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: RED BANK MIDDLE

SCHOOL CODE: 060

DISTRICT NAME: RED BANK BORO

DISTRICT CODE: 4360

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

School Made AYP	No
Number of Indicators Made	33 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO		
Asian/Pacific Islander	-	-	-	•		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	NO	NO		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

36 of 40

SCHOOL NAME: RED BANK REG HIGH

SCHOOL CODE: 050

DISTRICT NAME: RED BANK REGIONAL

DISTRICT CODE: 4365

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target		Made Safe Harbor	
			An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	•	-	•		
Hispanic	-	•	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: INTERMEDIATE

SCHOOL CODE: 075

DISTRICT NAME: WALL TWP

DISTRICT CODE: 5420

COUNTY NAME: MONMOUTH

COUNTY CODE: 25

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	get		